University of Pittsburgh

School of Medicine

**Scholarship of Education Product Summary Form**

Faculty Appointments, Promotions and Conferral of Tenure

**Name:**

**Primary Department:**

This is a summary form to demonstrate your **Scholarship of Education Products**. Detailed information should be included in the curriculum vitae under **Publication Equivalent Scholarly Products**

**Scholarship of Education**: a unique form of ***teaching*** that involves sustained depth of commitment and results in a ***product,*** such as an original peer reviewed publication or ***publication equivalent scholarly product***. The Scholarship of Education should be envisioned as a series of longitudinal actions toward a defined endpoint and resulting in a product. For example, the *activity* of *teaching* on a specific clinical topic to medical students constitutes the *activity of education or teaching*. However, developing and defining an educational activity, and then disseminating the written blue-print that can be built upon by others, is the *product* resulting from the *activity* of education, or the *scholarship of education* – a **Publication-Equivalent Scholarly Product**. While the *activity* of education is necessary for promotion for all faculty, the *scholarship of education* is equivalent to the scholarship of research when faculty are being considered for promotion. The scholarship of education may find various outlets for dissemination, such as local, regional, or national educational programs, societal or educational websites, social media, or podcasts.

**Publication-Equivalent Scholarly Products**: scholarly products that generally fulfill the following criteria of being: 1) disseminated, 2) peer reviewed, 3) able to be applied by and built upon by others. Examples could include: Curricular materials housed on society-sponsored or publically available online learning platforms; Educational courses or programs; Published Abstracts, Book Chapters, Clinical Practice Guidelines, etc.

1. **Education**

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| Name of **Educational Activity** | **SCOPE of Activity**  (total number of hours spent on Activity) | **IMPACT of the Activity**  (local, regional, national, international) | **Endurable PRODUCT resulting from the Activity**  (Publication Equivalent Scholarly Product) | **Description of Peer-Review Process** | **Evidence of Dissemination** |
| **Example:**  Teaching in a faculty development seminar | 2 hours/week each year = 100 hours/year | Local | The development of the product **FOCUS: Foundations of Clinical Educator Success**: a year-long orientation program offered to all Pitt educators within the first two years of their faculty appointment, consisting of monthly sessions about topics relevant to the academic success of early-career clinician educators. Session are conducted by local faculty experts. The program also includes a year-long mentoring component. Syllabus and supporting materials are posted on the Office of Faculty Affairs website. | Curricular materials were reviewed and critiqued by several local medical education experts. A national group of faculty participating in a longitudinal leadership program also reviewed and provided critical feedback that led to revision of content. | Participants from 19 departments in the School of Medicine have participated so far. The impact of the program has been evaluated and results have been shared with the Dean’s office, as well as through several local and regional/national presentations. |
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